

Madrid-Waddington Central School

2016-17 BUDGET NEWSLETTER

M-W School District residents may cast their vote in the Auditorium Lobby from
1:00 pm to 8:00 pm on Tuesday, May 17, 2016

Dear District Residents:

As **Proposition I**, the Board of Education submits the 2016-2017 District Expenditures for community approval. The \$15,340,465 proposed expenditure represents an increase of \$551,552 or 3.73% more than last year's budget.

The District realized an increase in revenues due to state aid from the Foundation Formula, categorical aids and a restoration of the Gap Elimination Adjustment. Due to this revenue increase, the Board of Education has reduced the fund balance allocation to \$700,000. It also enables the District to recommend a tax levy increase of only \$43,822 or 1.09%. This increase is below the required maximum tax levy of 1.172%.

Since the District and surrounding municipalities remained within the tax levy limit last year, residents are entitled to a rebate check. According to NYS Department of Finance and Taxation, any taxpayer that is eligible and has not received their check for the Property Tax Freeze Credit Rebate should call NYS at 518-453-8146. When calling, please make sure to have the property owner's social security number, name and address.

Propositions II and III represent the election of two members to the nine (9) member Board of Education. The first seat is held by incumbent, Toby Bogart. Mr. Bogart is running unopposed for a subsequent second term.

The second seat is for the position vacated by Mr. Michael (Mickey) Miller. Mr. Miller, our current Board President, is retiring from the Board after 14 years. We extend our gratitude for his outstanding leadership and support for our district residents, students, staff and programs. We are thankful for the three candidates who have submitted petitions for his seat. A biography introducing each candidate is enclosed in this newsletter on page(s) 7 and 8.

Proposition IV asks the community to approve the purchase of a 66 passenger handicap accessible bus and a District van. Our District's large geographical size and climate truly take their toll on our vehicles. These purchases allow the District to maintain a safe fleet for daily transportation of our students. This transportation expense is reimbursed 90% by the State.

The final **Proposition V** is new this year, as per the request of the Waddington Hepburn Library. Voters are asked to approve the Waddington Hepburn Library's request to have the District levy and collect an annual tax on their behalf. **This tax is in no way affiliated with the District budget.** The District election process is utilized as a means for the vote since all District residents would be subject to this tax. Please contact the Waddington Library at (315) 388-4454 for more information.

This 2016-17 Budget proposal reflects the goals of the Madrid-Waddington Central School District to provide a student-centered, 21st Century career and college ready education for the students of the community.

Sincerely,

Lynn M. Roy

Madrid-Waddington Central School District

May 1, 2016

Proposed Budget for the 2016-2017 School Year

BUDGET FACTS:

Proposed Expenditure increase of 3.73%, or \$551,552

Proposed increase in tax levy = 1.09%

Public Hearing for Budget

Tuesday, May 10, 2016

Time: 6:00 pm

High School Library

Annual Budget Vote

Tuesday, May 17, 2016

1:00 pm to 8:00 pm

MWCS Auditorium Lobby

Absentee ballots are available – please call 322-5746, ext. 222 for details

Voter qualifications:

- **United States citizenship**
- **At least 18 years of age**
- **Residence within the district for at least 30 days preceding the vote**



The cast of the 2016 MWCS production of “9 to 5, The Musical”

Front Row (left to right) : Josh Reed, Katie Travis, Allyssa Sabre and John Lenney

*Middle Row (left to right): Eve Higginson, Christopher Thew, Maria Langford, Bethany Sochia, Emily Bracy,
Tyler Allen, Ally Giorgi, Katharine Dinneen, Emily Pelkey and Alex Wells*

*Third Row (left to right): Simon Roome, Breanna Bouchey, Sarah Weaver, Brianna Hammond, Karina Norman,
Morgan Sabre, Emily Giorgi, Anna Brady, Natalie Eggleston and Jacob Murphy*

Propositions to be voted on May 17, 2016

PROPOSITION I: BUDGET

Shall the Board of Education of the Madrid-Waddington Central School be authorized to expend the sum of \$15,340,465 for the 2016-2017 school year and to levy the necessary tax for this purpose.

PROPOSITION II & III: BOARD OF EDUCATION

The election of two members to the nine (9) member Board of Education.

Candidates include the following:

- ◆ The first seat is held by incumbent, Toby Bogart. Mr. Bogart is running unopposed for a subsequent second term.
- ◆ The second seat is for the position vacated by Mr. Michael (Mickey) Miller. Running for this seat are:
 - Katie Logan
 - Melinda "Missie" Conger
 - Darcy Backus

Both ballots will be accepting write-in candidates.

PROPOSITION IV: BUS PURCHASE

Resolved that the Board of Education of the Madrid-Waddington Central School District be authorized and directed to purchase one (1) handicapped accessible 66-passenger bus and one (1) 7-passenger van, to expend therefore an aggregate sum not to exceed \$170,000; which sum shall be raised by tax on the taxable property of the District; and

That the Board of Education be authorized to expend funds from the existing Transportation and Equipment Capital Reserve Fund to fund the cost of the bus and van in whole or part; and

That the Board of Education be authorized in accordance with the provisions of the Education and Local Finance Law to borrow on the credit of the District a sum not to exceed \$170,000, to fund the cost of the bus and van to issue obligations of the District not to exceed that amount to finance the purchase of the bus and van in whole or part.

PROPOSITION V: WADDINGTON HEPBURN LIBRARY

Resolved that pursuant to the Education Law, Section 259, the Board of Education of the Madrid-Waddington Central School District is authorized to levy and collect an annual tax, year after year, separate and apart from the annual school district budget, in the amount of \$20,000, which shall be paid to the Waddington Hepburn Public Library for the support and maintenance of the library; with this appropriated amount to be the annual appropriation until thereafter modified by a future vote of electors of the Madrid-Waddington Central School District.

Waddington Hepburn Library News

The Waddington Hepburn Public Library Board of Trustees presents a proposition for voter approval via the annual School District referendum. The District is required by Education Law to include the proposition, supported by a petition of over fifty (50) residents, on its next school ballot.

The Library is asking for District voters to approve a recurring annual levy of \$20,000. The levy, while **separate and apart from the annual school district budget**, would be collected by School District officials and paid to the Waddington Hepburn Public Library for the support and maintenance of the facility. These funds will assist the library in maintaining current funding levels following a reduced contribution from the town budget. Please see copy of the Library's 2016 budget on page 5 of this newsletter.

While this is a first for the Waddington Hepburn Public Library, it will join eight (8) other St. Lawrence County libraries who already receive voter authorized funds through their respective school ballots.

The Waddington Hepburn Public Library is currently, and will continue to be, available for use by all residents within the geographical boundaries of the School District. In fact, library cards issued in any library in the North Country Library System (NCLS) system can be used at the Waddington Hepburn Public Library. According to figures obtained by the SLC Office of Real Property, the added cost per thousand to each of the communities in the District are as follows: Lisbon, .098; Louisville, .093; Potsdam and Waddington, .085 and Madrid, .097.

The goal is to maintain a healthy library budget in order to continue to serve the public, maintain positive relationships with surrounding communities and schools, pursue grants that require matching funds and to face any emergencies that may arise.

**Questions? Call the Waddington Hepburn Public Library at (315) 388-4454
or visit www.waddingtonlibrary.org.**

**WADDINGTON HEPBURN LIBRARY
BUDGET FOR 2016**

REVENUES	Budget Code	2016 Amount
Budget Amount		\$ 50,160.00
Adopt-a-Book	2773-000	200.00
Arts and Grants	2760-000	9,930.00
Sale of Scrap/Book Sale	2650-000	800.00
Telephone Rebate	2707-000	640.00
Miscellaneous Revenue	2770-000	6,750.00
Fines and Copies	2082-000	500.00
Interest on Accounts	2401-000	100.00
NCLS Mini-Grant	2763-000	200.00
TOTAL CASH RECEIPTS:		\$ 69,280.00
EXPENSES		
Automation	1680-400	\$ 3,000.00
Culture-Arts	7270-000	800.00
Custodian Salary	7410-100	3,797.04
Manager's Salary	7410-100	19,091.28
Substitute's Salary	7410-100	10,764.00
Capital Expenses	7410-203	2,900.00
Videos	7410-205	1,500.00
Contract Books	7410-400	6,652.29
Periodicals	7410-400	400.00
Operating Supplies	7410-420	1,900.00
Utilities	7410-430	8,500.00
Phone	7410-440	1,500.00
Mileage	7410-450	350.00
Office Supplies	7410-460	2,000.00
State Retirement	9010-800	3,550.98
Social Security	9030-800	2,086.45
Medicare	9035-800	487.96
Total Cash Paid Out		\$ 69,280.00

INTRODUCTION OF THREE CANDIDATES WHO ARE RUNNING FOR BOARD OF EDUCATION SEATS

Katie Logan..... I am running for the seat vacated by Mickey Miller on the Madrid-Waddington Central School Board. I grew up just outside of Madrid, graduating from MWCS in 1998. For a short time after high school, I lived in Canton and when it was time for my daughter (Elizabeth Froats) to start kindergarten, it was important to both her father and me to have her attend the same school that we had. We were comfortable at Madrid-Waddington because we knew many of the teachers and the administrators, but most of all, we knew that she would get a quality education in a safe environment. It was then that I moved back into the District and I have been here ever since.

I am a 2002 graduate of SUNY Canton with an AAS degree in Administrative Assistant. I served as the Cub Scout Leader for the Waddington Cub Scout Pack 38 for the 2014-2015 school year and I currently volunteer for the Senior Parent Committee. I am employed by SUNY Potsdam as a Secretary 1 in the College Advancement Office.

I have chosen to run for a seat on the Board for several reasons, but mainly because I want to give back to the community that I live in. Madrid-Waddington is a wonderful school district. My daughter will be graduating at the top of her class this June and has been accepted into four excellent nursing programs because of the quality education that she has received from Madrid-Waddington. I hope for the same quality education and accomplishments from my son (Caleb Froats) who is currently in sixth grade. I am proud to live in this District and want to volunteer my time to work with others to positively impact our school.

Melinda “Missy” Conger.... My name is Melinda “Missy” Conger and I would like to announce that I am running for Madrid-Waddington School Board on May 17th. I reside in Waddington with Michael Martin who is a graduate of Madrid-Waddington, and our daughter, Emma, an 8th grade student at Madrid-Waddington.

I often visited the North Country during summer breaks and soon after graduating from Rockville High School in Connecticut, started taking classes at SUNY Canton. There, I received an A.S. in General Studies and transferred to SUNY Potsdam where I received my B.A. in Biology and my M.S.T. in Adolescence Education: Science. My experiences as a teacher have included teaching inner city children at a charter school in Connecticut, teaching Biology labs and an Introduction to Chemistry course at SUNY Canton. Currently, I teach 7th - 12th grade sciences at Morristown Central School.

As a parent I always strive to make sure that Emma is growing up in a nurturing and supportive home. As a teacher, I know that we need to balance our time between teaching content and social skills while aiming to provide our students with the skills necessary to be successful. My family values a good public education and recognizes that learning is a life-long endeavor.

My father, a graduate of Madrid-Waddington School, joined the Navy where he and my family served our country for 21 years. My father’s commitment to our country inspired me to pursue a life of public service. Involved in the community and my career, I have served on several committees in Waddington; as well as Morristown Central School.

Making a connection between our community and our school is important for all of us. I feel that my diverse experiences in the field of education, as well as being a parent and volunteer in this community, will allow me to assist the Board in making informed decisions about the future of our children.

INTRODUCTION OF CANDIDATES FOR BOARD OF EDUCATION

Darcy Backus... I am running for a seat on the Board of Education (BOE) at MWCS. Two years ago, my husband, Peter and I moved into the District and our oldest of two children began UPK at M-W past fall. We have been impressed by all that the communities of Madrid and Waddington have to offer and have been equally pleased with our experience thus far at MWCS, making us confident in the decision we have made to raise our children here.

Prior to moving to Waddington, we lived in Heuvelton where I was carrying out a term on the BOE at Heuvelton Central School. During my time on the Board, I attended a number of trainings/seminars, helped with the hiring of two administrators, served on policy committees, and worked with the entire Board to achieve a number of goals.

For the past three years, I have stayed home with my children, but for the 10 years prior I worked for Lincare as Center Manager. I was responsible for overseeing all aspects of the business while ensuring excellent, compassionate care to the thousands of respiratory patients throughout the county. In addition, I earned my Masters of Business Administration from Syracuse University in 2007 and in 2002 my Bachelors of Arts in Communications/Public Relations from St. John Fisher College.

I wish to serve on the Board because having now lived in the area nearly two years, I feel the need to put down roots and connect with my new community. As a stay-at-home-mom, I desire a professional outlet where I can utilize my experience and education, and of course, to help ensure the best educational experience for all of our children.

Having previously served on a BOE, I'm confident that this is a role I can do and do well. I possess a great deal of experience that will make me an asset to the District and if elected, I will work conscientiously to represent parents, teachers, taxpayers, and most importantly students.

Congratulations to our Class of 2016 Honor Graduates

The Class of 2016 Honor Graduates will be recognized at the May 10, 2016 Honors Banquet, to be held at 6:30 pm, Madrid-Waddington Central School.

Summa Cum Laude

Elizabeth Froats
Cheryl Squires

Magna Cum Laude

Wade Lawrence
Brooke Nichols
Angelina Domena
Sadie Newcombe
Kathryn Travis

Cum Laude

Olivia Parmeter
Paige Moulton
Hanna Hawkins
Allyssa Sabre
John Lenney
Shane Cryderman
Jazmine Trombley

These three levels of distinction recognizing academic excellence are:
Cum Laude (GPA of 95 or above); Magna Cum Laude (GPA of 93 or above); Cum Laude (GPA of 90 or above)

**Madrid-Waddington Central School District
3 Part Budget for 2016-2017**

3 components of Total Budget

FUNCTION	2016-17 Budget	Administrative	Program	Capital
Board of Education	\$ 96,432	\$ 96,432		
Central Administration	\$ 165,271	\$ 165,271		
Finance	\$ 254,035	\$ 254,035		
Legal Services	\$ 10,000	\$ 5,000	\$ 5,000	
Personnel/Staff	\$ 31,389	\$ 31,389		
Operation of Plant	\$ 580,330			\$ 580,330
Maintenance of Plant	\$ 247,522			\$ 247,522
Other Central Services	\$ 406,863	\$ 406,863		
Other Special Items	\$ 401,619	\$ 316,585		\$ 85,034
Curr. Dev. & Supervision	\$ 53,101	\$ 53,101		
Supervision Reg. School	\$ 262,323	\$ 262,323		
Research & Planning	\$ 7,771	\$ 7,771		
Instruction	\$ 6,820,348		\$ 6,820,348	
Other District Transp.	\$ 790,660	\$ 8,517	\$ 782,143	
Garage Building	\$ 59,858		\$ 59,858	
Contract Transportation	\$ 15,000		\$ 15,000	
Community Service	\$ 21,699		\$ 21,699	
Employee Benefits	\$ 3,862,308	\$ 226,599	\$ 3,426,217	\$ 209,492
Debt Service	\$ 1,054,936			\$ 1,054,936
Other Transfers	\$ 199,000		\$ 34,000	\$ 165,000
	\$ 15,340,465	\$ 1,833,886	\$ 11,164,265	\$ 2,342,314
% of Total	100.00%	11.95%	72.78%	15.27%

Administrative	\$ 1,833,886
Program	\$ 11,164,265
Capital	\$ 2,342,314
TOTAL:	\$ 15,340,465

The proposed educational spending plan for the upcoming school year at Madrid-Waddington CSD represents a spending increase of 3.73%, or \$551,552. Our operation will require a tax rate of 1.09%, less than the maximum allowable tax levy increase of 1.172%.

The budget is organized into three sections: **Administrative, Program and Capital.**

The **Administrative Budget** includes all expenses for managing and organizing the affairs of our school system. Examples of administrative expenses include administrator and secretary salaries, attorney and payroll service fees, professional development activities, copying costs and benefits.

Program Budget is the most comprehensive element of our financial plan. Program includes all expenses associated with providing an education to the children and young people of our community. Examples of program expenses include classroom instruction, field trips, special education services for disabled children, textbooks, computer technology, art, music and athletics.

The **Capital Budget** includes all expenses required to maintain a safe facility. Bond payments are also part of this category. Examples of capital expenses include bus driver training, bus maintenance, building safety inspections, fire prevention, maintenance and custodial salaries & benefits, fuel, power and water.

FISCAL ACCOUNTABILITY REPORT 2014-15

All information is Copyright 2015 NYSED

(Please note: Data are lagged a year)

<http://data.nysed.gov/fiscal.php?year=2015&instid=800000038825>

Total expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about students with Disabilities (2014-15) Commissioner’s Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of time inside Regular Classroom)

This School District		Similar District Group	NY State
Number of Students	Percent of Students	(Average Need/Resource Capacity)	
80% or More		80% or More	80% or More
31	47.7%	56.2%	58.0%
40% - 79%		40% - 70%	40% - 79%
23	35.4%	19.4%	11.7%
Less than 40%		Less than 40%	Less Than 40%
9	13.8%	17.4%	19.9%
Separate Settings		Separate Settings	Separate Settings
2	3.1%	4.4%	5.9%
Other Settings		Other Settings	Other Settings
0	0.0%	2.6%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disability for the school year, plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placement and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special Education services provided in the general education classroom may benefit students not classified as having disabilities. **Continued on page 10**

FISCAL ACCOUNTABILITY REPORT continued....

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NEW YORK STATE
\$18,754	\$20,538	\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

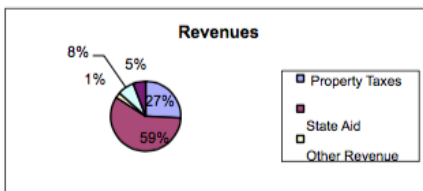
SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NEW YORK STATE
9.8%	12.7%	14.3%

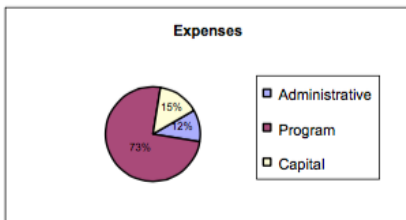
This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in non-public schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Budget Summary



Description of Revenue	2015-16	2016-17	Difference	% Difference
Property Taxes	4,033,890	4,077,712	43,822	1.09%
State Aid	8,914,192	9,049,675	135,483	1.52%
Other Revenue	163,099	218,570	55,471	34.01%
Reserves	927,732	1,294,508	366,776	39.53%
Fund Balance	750,000	700,000	(50,000)	-6.67%
Total	14,788,913	15,340,465	551,552	3.73%



Description of Expenses	2015-16	2016-17	Difference	% Difference
Administrative	1,754,361	1,833,886	79,525	0.54%
Program	11,050,747	11,164,265	113,518	0.77%
Capital	1,983,805	2,342,314	358,509	2.42%
Total	14,788,913	15,340,465	551,552	3.73%

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2015-16 School Year	Budget Proposed for the 2016-17 School Year	Contingency Budget for the 2016-17 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$14,788,913	\$15,340,465	\$15,297,343
Increase/Decrease for the 2016-17 School Year		\$551,552	\$508,430
Percentage Increase/Decrease in Proposed Budget		3.73 %	3.43%
Change in the Consumer Price Index		0.12 %	
A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve	4,034,590	4,077,712	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	4,034,590	4,077,712	4,034,590
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$4,060,062	\$4,081,869	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$4,034,590	\$4,077,712	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$25,472	\$4,157	
Administrative Component	\$1,754,361	\$1,833,886	\$1,814,080
Program Component	\$11,050,747	\$11,164,265	\$11,140,949
Capital Component	\$1,983,805	\$2,342,314	\$2,342,314
<p>* Pursuant to Section 2023 of the Education Law Provide the District has made the following assumptions in projecting a contingency budget for the 2016-17 school year, in the event the proposed budget be defeated: The Administrative budget would decrease by \$19,806 due to elimination of equipment and operational expenses. The Instructional program would decrease by \$23,316 due to elimination of instructional equipment not mandatory for facility maintenance.</p>			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
	Purchase of one bus and one van		\$170,000

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2016-17 School Year

Estimated Basic STAR Exemption Savings ¹	\$509.85
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The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Madrid-Waddington Central School District, St Lawrence County, New York, will be held at Madrid-Waddington CSD in said district on Tuesday, May 17, 2016 between the hours of 1:00 pm and 8:00 pm, prevailing time in the Madrid-Waddington CSD, at which time the polls will be opened to vote by voting ballot.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

MADRID-WADDINGTON CENTRAL SCHOOL

P.O. Box 67
2582 State Highway 345
Madrid, New York 13660

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PERMIT # 1

POSTAL PATRON



A LOOK *at the* **BUDGET**

Detailed copies of the proposed 2016-17 Budget are available on the District website at www.mwcsk12.org or in the Central Administrative Office at the Madrid-Waddington Central School.

The District School Report Card, Property Tax Exemption Report, and the District Technology Plan can be obtained there.

Please feel free to stop in and ask for a copy.